

Environmental Health Information Partnership

2023—2024 EnHIP Outreach Awards

Charles R. Drew University of Medicine and Science – Los Angeles, CA

Unlocking Understanding of Health Equity Utilizing Health Literacy and Environmental Health Resources

Charles R. Drew University of Medicine and Science proposed a program to enhance awareness of Health Equity by utilizing the Health Literacy and Environmental Health Resources made available by the National Library of Medicine (NLM), the National Institutes of Health (NIH), and Health and Human Services (HHS) with the aim to empower the community by furnishing them with valuable Health Information, ultimately contributing to the mitigation of existing health disparities. The goals of this program are to increase knowledge of the inequities that environmental factors have on the health of low-income residents and people of color; provide instruction and enhance the use and distribution of health literacy and environmental health information to the King/Drew Medical Magnet High School, Charles R. Drew University of Medicine and Science (CDU) students, faculty, staff, faith-based, and other community organizations; and to increase the awareness of NLM, NIH and HHS Online resources relating to health literacy and environmental health which contribute to reducing health disparities, which fosters health equity and social justice for the King/Drew Medical Magnet High School, the Charles R. Drew University of Medicine and Science (CDU) and other community and civic organizations serving the South Los Angeles area.

The University of Texas at El Paso – El Paso, TX

Empowering Rural Youth: A Holistic Approach to Climate Science, Health Literacy, and Community Engagement in El Paso County

The goal of the University of Texas at El Paso (UTEP) project is to advance health equity in the Far West Texas communities of San Elizario, Clint, Fabens, and Tornillo through the development and dissemination of targeted environmental health education resources and services. By increasing community access, awareness, and utilization of resources from the National Library of Medicine (NLM) and other NIH/HHS agencies, the project aims to address the unique environmental challenges and health disparities faced by these predominantly Hispanic Mexican American communities. This initiative seeks to empower both students and community health workers as pivotal agents for change, ensuring culturally sensitive, effective, and sustainable interventions that align with the broader objectives of health equity and social justice.