

RASHES TO RESEARCH Impacts of the 1964 Rubella Epidemic

Student Name	
Date	
Class Period	_

Primary Source Analysis

Group label/name:
Instructions
First, examine your assigned item and related text from the Rashes to Research online exhibition. Then discuss the following questions as a group and note your responses based on the discussion.
1. What type (photograph, document, poster, etc.) is your primary source?
2. What do you see? What is the tone of the image of your primary source?
Note your observations.
3. What sense do you make of the primary source—who, what, where, when—based on the image and its accompanying text?
4. Whose perspective or experience does your primary source represent mainly?
5. What are some assumptions or questions you have based on your analysis of the primary source?

