

COLLABORATION AND CARE Lesson Plan: Inspiring a Career of Partnership

Student Name
Date
Class Period

Biography Activity

Name of the person whose biography you are reading:	
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You will read your assigned biography and work as a group to accomplish 3 tasks for this activity. The task goals are:

- a) Task 1: achieve full reading comprehension and build your vocabulary (page 1)
- b) Task 2: identify biographical and PA-related information about the person (page 2)
- c) Task 3: summarize what you have learned from the biography in a timeline format (page 3)

Task 1. Read the biography and list unfamiliar words or phrases in left column of the table below. Afterwards, find and write definitions for them on the right column of the Table 1.

Table 1. Vocabulary List

Words or Phrases	Definitions





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Name of the person in your biography:				
Task 2. Read your biography for a second time and answer the following prompts:				
a) List key dates and facts that are important for this person.				
b) List any key dates and event that are important to the PA profession.				
c) List at least three of your person's accomplishments.				
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d) Describe how his or her accomplishments made a difference.				
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e) Describe at least one thing in this person's life that you admire or relate to.				
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Task 3. Using notes from Task 2, create a biographical timeline of the person's life and accomplishments. Include the following elements to the timeline:

- The person's biographical information and accomplishments, which includes dates, events, places, and people mentioned in the biography
- At least one U.S. or world event that you know of that is not in the biography, but took place around the same time the events in the biography did
- A title of the timeline that reflects your responses to items d and e in Task 2

